

K.Mepham

looking beyond books

A BREEZE OR NOT A BREEZE? Junior Joe Czeiszperger looks over his work one last time before handing in his proficiency test. The scores for the proficiency came back in May.

VROOM! VROOM! Eighth grader Travis Copsey awaits the start of the stop watch. The eighth grade technology class constructed and tested egg crash vehicles. "The egg didn't break and the car was in good shape," stated Travis's partner, Josh Adams.

Meet Kevin Peters II, an outstanding student and outdoors fanatic... a real perfectionist in everything he does.

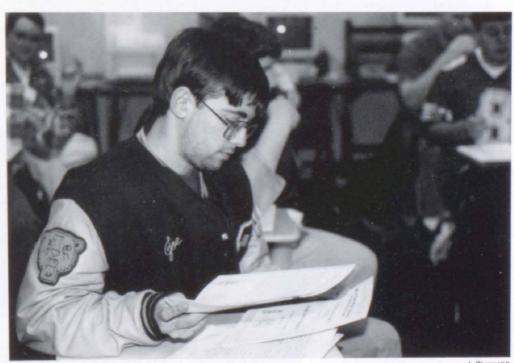
Math books, reading books, and social studies books. What do they all have in common? Hours upon hours of reading and boring old questions that you have to do each chapter to show your teacher you know what you're doing.

Some teachers like sticking strictly to the book. Others, like science teacher, Mr. Steve Larsen, for instance, like to do hands-on activities and demonstrations. Tony Miller had the privilege of being in Mr. Larsen's Explorations in Science class where they dissected

gigantic frogs. "It was different. In most classes we just read and write. Explorations in Science was more hands-on. It was cool," said Tony.

Many teachers find that the more hands-on activities, the more the kids remember. "I, from personal experience in my own classes at college, learned better if I had hands-on activities to reinforce the book material." commented English teacher. Miss Dawn Landis.

Kristin Mepham



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